



Service-Learning Faculty Mentoring Program

The Center for Community Engagement (CCE) announces the **Service-Learning Faculty Mentoring Program** in which new service-learning faculty (i.e. those who have never taught a service-learning course) will be paired with experienced service-learning faculty selected by the CCE leadership team for their familiarity with best practices in service-learning. The purpose will be to help new faculty to design and implement high-quality service-learning courses. The program will provide guidance and support through the mentoring relationship as well as through other CCE initiatives and programs.

All faculty who are new to service-learning are invited to apply to participate in the program. The program is currently limited to three faculty mentees. Participation will last for two semesters: the first semester will focus on the thorough design of a service-learning course, and the second semester will focus on implementation of the designed course.

Service-learning faculty mentees will receive \$500 and will be expected to fulfill the following responsibilities:

- meet virtually one-on-one with CCE Faculty Director and Director;
- develop and teach a service-learning course in the following academic year
- develop a service-learning syllabus
- identify and contact University approved community partners, create reflection assignments or other class materials that will specifically link service activities to classroom learning);
- complete the Community Engaged Learning survey so your course shows up as service-learning in the schedule
- meet one-on-one with CCE staff to learn how to use the CSUCI Serves database
- provide a brief update to the CCE summarizing progress and outcomes
- refer a colleague to the Mentoring Program
- attend the annual Celebration of Service in May
- present a poster of your course at the Celebration of Service in the academic year it was offered

Participants can expect the following from CCE program staff:

- provide additional programmatic support to mentors and mentees;
- provide networking opportunities for mentees (and mentors) to meet with community partners;
- provide materials and conferring to help design a quality service-learning course;
- provide assistance with course implementation (such as CCE classroom visits);
- provide additional opportunities to connect with other service-learning faculty,
- provide additional opportunities for funding and professional development, as necessary and appropriate (and available).

To become a Service-Learning Faculty Mentee:

[Please complete an online Mentee Application](#) and include a letter of support from your department program chair by September 17, 2023.