LEADING OUR NEXT CHAPTER

WITH INTERIM PRESIDENT RICH YAO

Think



New Campus Leaders



Mitch Avila, Ph.D. Provost



Becca Lawrence, J.D. Executive Director of Equity and Inclusion



New Cabinet Members



Toni DeBoni, J.D. Interim Vice President for Student Affairs



Kaia Tollefson, Ph.D. Interim Chief of Staff Office of the President















Institutional Mission-Based Learning Outcomes

CSUCI graduates will possess an education of sufficient breadth and depth to appreciate and interpret the natural, social and aesthetic worlds and to address the highly complex issues facing societies. Graduates will be able to:

•Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).

•Analyze issues and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.



Priorities of the Interim Presidency

Bridging Institutional Values

Communication

Shared Governance

Racial and Social Justice

Graduation Initiative 2025

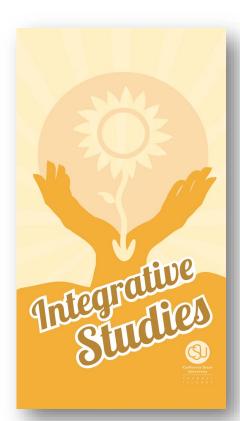
Budget/Enrollment Management

COVID-19

Bridging Institutional Values











1. Educational Excellence

Ensuring students graduate with the high-level knowledge, skills and experience necessary for engaged citizenship and career success.



3. Inclusive Excellence

Fostering a campus culture that advances inclusive excellence.



2. Student Success

Ensuring all students progress to degree completion in a timely manner regardless of their background.



4. Capacity and Sustainability

Taking action to sustain and advance a robust University in an era of declining state support.

Issues of Advocacy and Community Life for African Americans in Ventura County

Report on a survey and interview research partnership between the Community Advocacy Coalition and CSUCI Sociology Capstone Students, December 2020

> Report prepared and presented by: Jordan Alamillo, Niles Bay, Daniel Cancino, Jessica Chávez, Paola Fabian, Mayra Felix, Angel García, Jesse Guzmán, Dimitri Méndez, Jesse Méndez, Monica Mendoza, Elizabeth Reynoso, Edwin Rocha, Amber Ruíz & Sara Yanes Dennis J. Downey, Ph.D. – Faculty Supervisor

Communication



Sophie Nguyen Student Government President



Annie Block-Weiss, M.A. Staff Council Chair



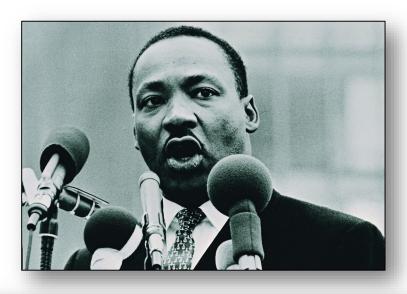
Greg Wood, Ph.D. Academic Senate Chair

Shared Governance



Members of the President's Planning and Policy Council (PPPC)

Racial and Social Justice







Photos Courtesy of the Santi Visalli Collection in the John Spoor Broome Library



LaSonya Davis, DNP President's Faculty Fellow Associate Professor of Nursing



Kaia Tollefson, Ph.D. Interim Chief of Staff Office of the President



Inclusive Excellence Action Teams

Facilitate Student Access & Success Improve Data-Based Decision Making & Planning Processes Work Continuously Toward Realizing a Campus Culture of Inclusive Excellence

Promote Inward- and Outward-Facing Advancement and Community & Government Relations Efforts for Racial & Social Justice

Recruit, Hire, and Retain a Diverse Workforce

Provide Professional Development & Leadership Development for Racial & Social Justice

Graduation Initiative 2025

Graduation Initiative Goals

Increasing the twoyear graduation rate for transfer students to 54%

Increasing the fouryear graduation rate for transfer students to 78%

Increasing the fouryear graduation rate for first-time freshmen to 40% Increasing the sixyear graduation rate for first-time freshmen to 67%



Enrollment Management Dashboard

Primary Major Major	Headcount	5	Fall 2020 Studen Program Selected: All	e Demographics	8				S
Paychology	1,039	14.96%	11/25/2020 2 50 39 201						California St Universit
lusiness	759	10.93%	Headcount	Average Unit Load	Full Time	Unit Load	15 or mor	e units	Select a Term Fail 2020
lealth Science	610	8.79%	riculeoune		82%				
liology	517	7.45%	6,943	13.37			43%		Program All
iocialogy	478	6.88%	Usedoweth Burney		A				Major All
lursing	441	6.35%	Headcount by Program	6,704	Academic Level		40 13%		School All
beral Studies	399	5.75%	Graduate Credential	38		31.6			County of Residency
ommunication	321	4.62%	Postbaccalaureate Other	21	13.06% 11	1.75%		3.44%	All
mouter Science	315	4.54%			Freshmen Sop	homore Jun	ior Senior	Postbaccalaureate	Historically Underrepres
why Childhood Studies	276	3.90%	County of Residency		Ethnicity				Race/Ethnicity All
e.	218	3.14%	Truck 15	Mexada	African American/Black	143			First Generation
nvironmental Science and esource Management	183	2.64%	na 100 15 Flacer			2.06%			All
iglish	156	2.25%	Sarramento		Asian	384 5.53%			
story	154	2.22%	21 Mana		Hispanic/Latino (any			3,870	
w Credential and e-Credential	120	1.73%	nibpeot net os	$ \rightarrow $	race)			33./4%	
itical Science	115	1.66%	45 6 Madere	\leq	International	229 3.30%			
emistry	109	1.57%	San Benito Fresnor	- A Inyo	Native American/Alaska	10			
athematics	104	1.50%	Tul		112.0225				
formation Technology	93	1.34%	62	-	Pacific Islander/Hawalian	18 0.26%			
ideclared	86	1.24%	San Luis Obispa	33 ern 163	Two or More Races	288			
echatronica.	63	0.91%	Santa Barbara 3,575	San Bernard	1	E			
entinuing Credential and	60	0.85%	- D D - Contain	1,636 Los Angeles	unknown	243 3.50%			
e-Gredential	54	0.78%	the -	155 Riversit	25.32%				
onomics	54	0.78%		186					
erforming Arts	51	0.73%		San Diego	First Generation				
threeslagy	48	0.69%			15.64%				
Sucation	38	0.55%			Undetermined & Unkno		33 18% tion College Student		
Niceno/e Studies	35	0.50%							
obel Studies	24	0.35%			51 17%				
oper souches	13	0.19%			Not First Generation Coli	Not First Generation College Student			
ansitory Undergraduate	9.	0.13%			Conder		Augrage Are		
Postbaccalaureate	1	0.01%			Gender Headcount 96		Average Age		
					Female 4,51		Undergraduate	23	
					Male 2,42		Graduate	34	
			-0 2021 Mapbox O OpenStreetMap		Nonbinary	7 0.10%	Credential Postbaccalaureate Oth	29 er 29	

ENROLLMENT

MANAGEMENT CHANNEL

ISLANDS



Scholarship Recipients





Christine Garvey



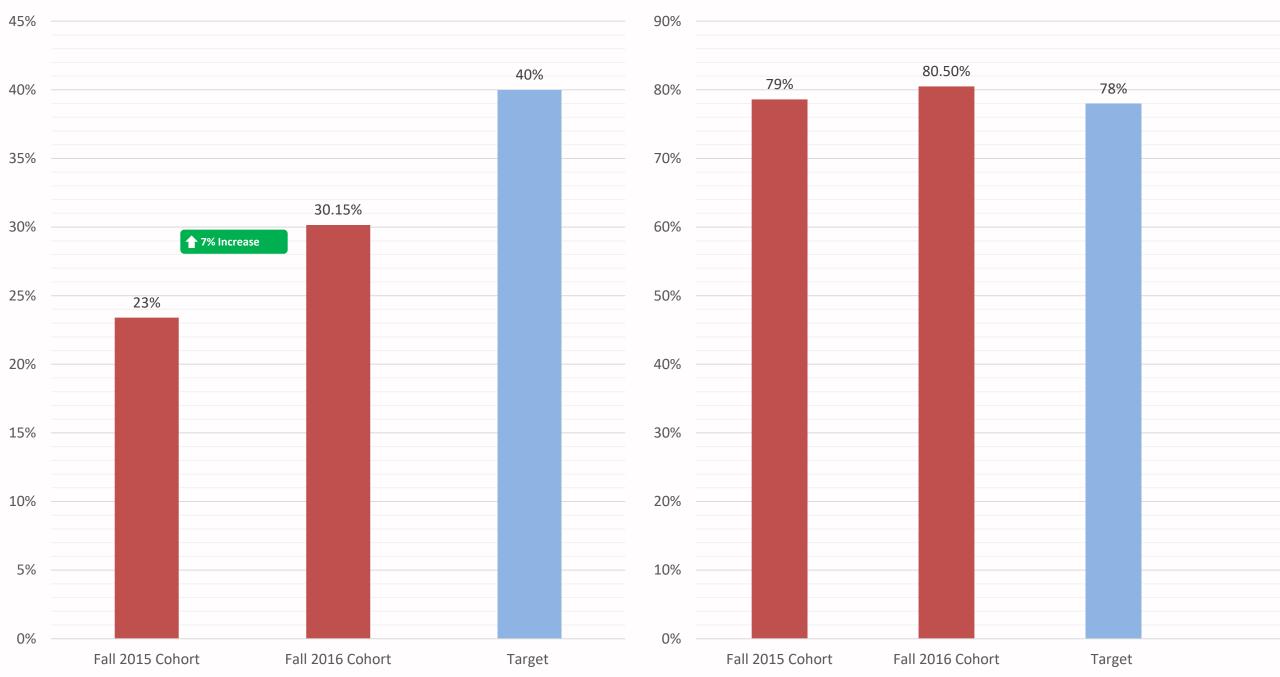
Lynn Pike

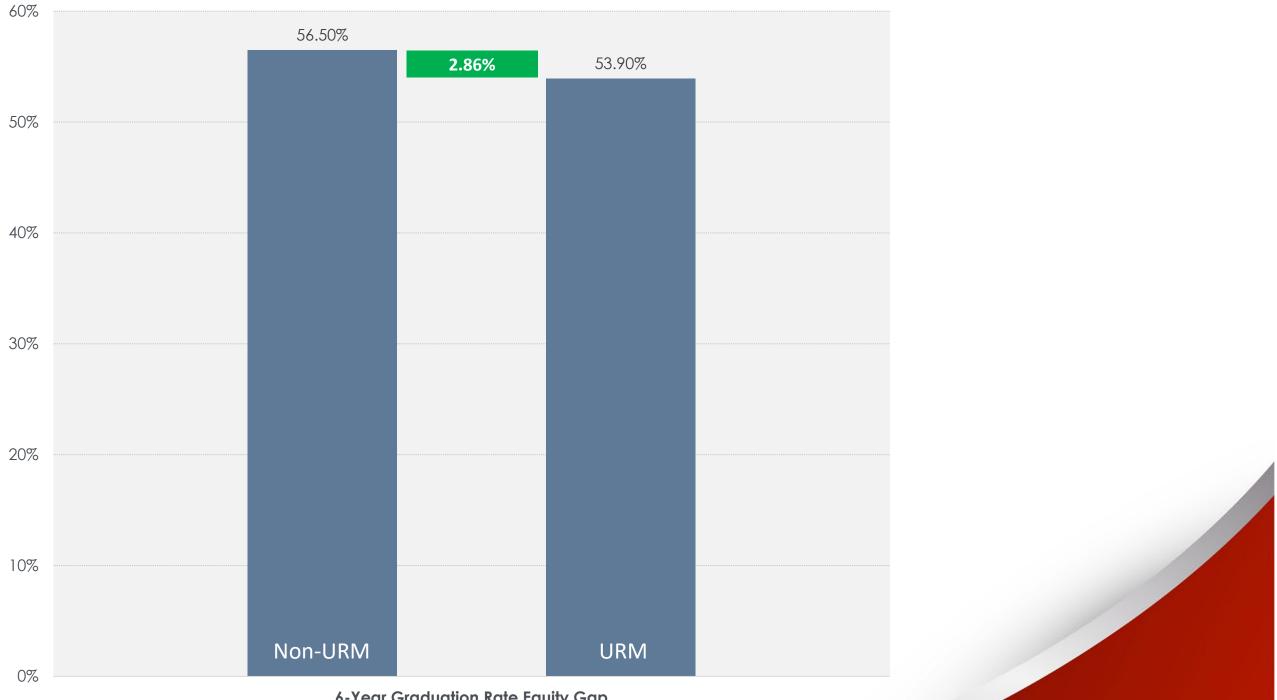
Co-Chairs, Foundation Board Finance and Investment Committee



4-Year FTFT Graduation Rates

4-Year Transfer Graduation Rates





6-Year Graduation Rate Equity Gap

Budget / Enrollment Management



3.2%

Decrease in Enrollment



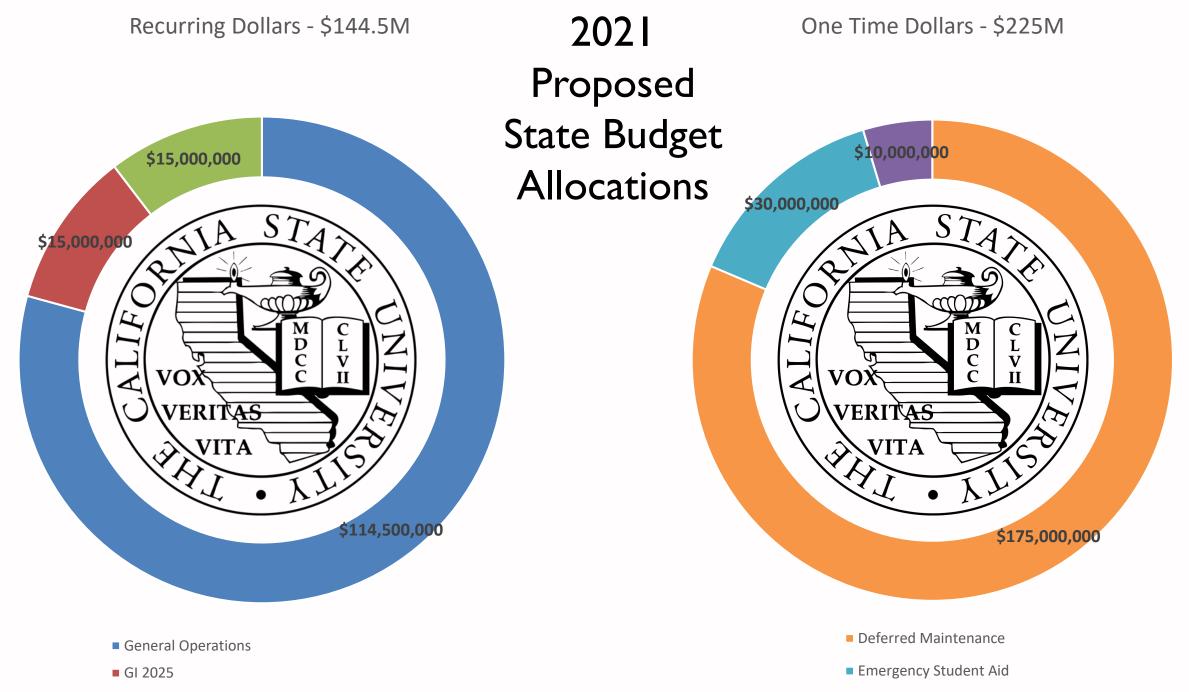
\$1.1 Million

in Tuition Loss



\$12 Million+

in Auxiliary Losses



Student Mental Health Services and Technology

Professional Development

COVID-19





















YEARST NASPA. 100





Ekhobot original sectors of the sectors of Halloween joke! Q: Why do ghosts like to ride in elevators? A: It raises their spirits.





Welcome to the Island.

The Division of Student Affairs has created this website as a place for you to stay connected and engaged with the campus community during these challenging times. This site is a "one-stop shop" where you can find all of our virtual programming and support services in one place. We hope that you visit this site often, as we will be updating our content and messaging regularly. We are here to support you and hope you engage in our virtual spaces as you continue with your studies.

Let us know what you think.



Rainbow Retreat Feb 26, 2021



Virtual School Survival Skills: Job Hunt and Internship Resources Feb 26, 2021

"And Still We Rise: Activism and Community Organizing" Panel Event Feb 26, 2021

"2000's" Game Night Feb 26, 2021

FEB

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INTERNSHIPS REIMAGINED





MARTIN V. SMITH

SCHOOL of BUSINESS & ECONOMICS









Begins Monday, April 5, 2021 RUNS THROUGH THE WHOLE MONTH OF APRIL





