UNIVERSITY STRATEGIC PLAN TOWN HALL MEETINGS / SURVEYS

- April 7 57 Attendees CSU Channel Islands
 Faculty, Staff, Administrators, and University Strategic Plan Steering
 Committee (USPSC) Members
- April 29 27 Attendees CSU Channel Islands
 Staff and the Student Advisory Board on University Life
- April 29 24 Attendees CSU Channel Islands
 Faculty, Staff, and USPSC members
- May 13 18 Attendees CSU Channel Islands
 University Foundation Board Members
- **September 15 52 Attendees CSU Channel Islands**Faculty, Staff, Administrators, and USPSC members
- **September 17 20 Attendees City of Oxnard**Community members, Administrators, and USPSC members
- October 29 27 Attendees City of Camarillo
 Community members, Administrators, and USPSC members
- November 5 16 Attendees CSU Channel Islands
 Student Government and Provost
- December 3 12 Attendees City of Santa Barbara
 Community members and USPSC members
- Wufoo Survey 36 Respondents
 18 Staff, 11 Faculty, 4 Students, 3 Community Members

TOTAL NUMBER OF ATTENDEES/RESPONDENTS: 289

UNIVERSITY STRATEGIC PLAN STEERING COMMITTEE

Special thanks to members of the University Strategic Plan Steering Committee for facilitating the development of the University Strategic Plan.

Gary Berg

Associate Vice President and Dean, Extended University & International Programs

Michael Berman

Vice President for Technology & Communication

Bill Cordeiro

Associate Vice President, MVS School of Business & Economics

Jeanne Grier

Academic Senate Chair; Professor of Education

Gayle Hutchinson

Provost and Vice President for Academic Affairs

Nichole Ipach

Vice President for University Advancement

Jill Leafstedt

Associate Professor of Education; Director of Innovative Teaching

Jim Meriwether

Program Chair and Professor of History

Toni Ric

Associate Vice President, Student Affairs

Sara Sanders

Student (History & Political Science); Vice President of Student Government

Wm. Gregory Sawyer

Vice President for Student Affairs

Genevieve Evans Taylor

Chief of Staff to the President

Ysabel Trinidad

Vice President for Business & Financial Affairs

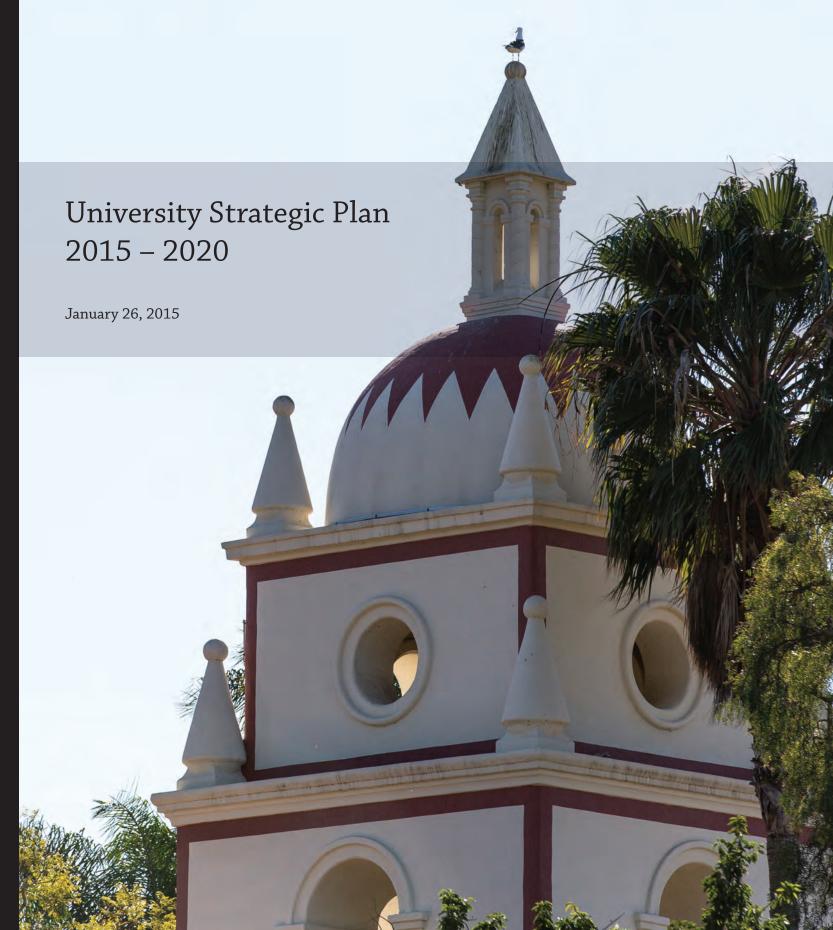
Amy Wallace

Interim Associate Vice President for Continuous Improvement

Jim Walker

Community Member; President Emeritus, Moorpark College





PRESIDENT'S MESSAGE

Just over ten years ago I called upon the University to develop the foundation and principles that would guide our initial development. During our 13 short years of existence, we have created a top university where our students, faculty, and staff are competing with highly impressive results.

Keeping students at the center of the educational experience, we have become a well-developed, comprehensive institution of over 6,000 students, nearly 900 faculty and staff, 24 majors, 17 graduate/credential programs, and eight centers and institutes.

Just as the University has changed, so too has the world and our communities, which are filled with considerable challenges: the globalization of cultural and economic interactions; the environment and the efficient management of our earth's resources; population increases, particularly in groups that traditionally have been least likely to attend higher education; and the explosion of information and the responsibility to examine it with an unbiased eye. These issues demand that we operate in innovative ways to educate students who can think critically, work in teams, and solve real world problems with interdisciplinary approaches.

Thus, in 2013 I asked the University Provost to convene a University Strategic Planning Committee to revisit the University's Strategic Plan and make recommendations that will prepare our students to deal with the dominant issues of the 21st century. Their synthesis of this information has resulted in an affirmation of the University's Mission Statement, and a refocused vision which encapsulates our values, culture and strategic priorities. This document summarizes the key elements of the University Strategic Plan. In the spring and fall, University Divisions will finalize divisional plans. Together, our planning efforts will ensure excellence through innovation as California State University Channel Islands educates leaders for the future.

Richard R. Rush President

MISSION STATEMENT: Why do we exist?

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

STUDENT-CENTEREDNESS: How do we define it?

Ensuring that students' best interests are at the center of all University decisions.

MISSION PILLARS

Integrative Approaches • Community Engagement • Multicultural Learning • International Perspectives

VALUES AND CULTURE: Who are we?

As an inclusive public University centered on student learning, we embrace and promote integrative approaches, community engagement, multicultural learning and international perspectives. With a singular commitment to student success, we strive for innovative practices and excellence within the disciplines. We practice civility, value collaboration and are responsible stewards of our resources. We adapt to the changing needs of our students, and foster regional and global communities through partnerships.

VISION: Where will we be in five years?

CI aspires to be a prominent public University rich with diversity of people, culture, and thought, preparing students for an ever-changing world through exceptional teaching, meaningful scholarship, creative activities, innovative and strong leadership, and significant community partnerships.

STRATEGIC PRIORITIES

Facilitate Student Success

- Provide University access to students who bring diverse perspectives
- Provide a mission-driven education that prepares students for individual success as they become contributing members of society
- Provide support for student persistence toward degree completion and opportunity for timely graduation

Provide High Quality Education

- · Hire and support high quality faculty and staff who are committed to the mission of the University
- Infuse integrative approaches, community engagement, multicultural learning, and international perspectives into all aspects of learning
- Engage undergraduate and graduate students in research and creative activities

Realize Our Future

- Build infrastructure capacity
- Leverage the use of technology
- Seek, cultivate, and steward resources both public and private
- Implement collaborative planning and accountability processes

Academic Affairs: Priorities & Initiatives

University Advancement:

Priorities & Initiatives

Business & Financial Affairs:

Priorities & Initiatives

Student Affairs: Priorities & Initiatives

Technology & Communication:

Priorities & Initiatives

STUDENT

SUCCESS:

How do we define it?

established learning

prepared to graduate;

Students achieve

outcomes and

are academically

Students actively

engage in the

curricular and

co-curricular

programs and

that enhance

Students apply

their academic

experiences to

further their

and co-curricular

education, advance

contribute positively

their careers, and

to a diverse and

dynamic society.

support services

their educational

experience; and

