CI Physical Master Plan Committee February 20, 2012

Presented to the

President's Planning and Policy Council

by Caroline Doll, Secretary to the Committee

Committee Membership 2011/2012

Ruben Alarcon- CI Faculty

David Ashley – Student Rep.

Erik Blaine – University Glen Corp.

Jason Barnes – Student Government

David Carlson – Campus Architect

Dave Chakraborty – AVP of OPC

Randy Churchill – Community Rep.

Caroline Doll- Sec. to Committee

Andrea Gehring – Architect

John Gormley - Chairman

Jabari Holloway – CO CPDC Nichole Ipach – Advancement Ed Lebioda – AVP Student Affairs Steve Lohr – CO Planning Kirsten Moss-Frye – A,O& T Programs Luda Popenhagen – Cl Faculty Rosemary Rowen – Ventura County Steve Svete – Rincon Consulting Ysabel Trinidad – VP of F&A Dan Wakelee – Asst. Provost

The Physical Master Planning Committee

- Appointed by: President
- **Reporting Relationship:** Advisory to the President
- Office of Record Responsible for Minutes: Director of Special Projects, Finance and Administration
- Meeting Frequency: Minimum of once per semester, or more frequently as needed.
- Charge: Advise the President of matters relating to physical planning, major capital development, and physical environment, including:
- Implementation of Master Plan in a manner consistent with the academic goals of the campus
- Review five-year capital outlay plan and long range programs
- Review area and master plans; landscape; site studies; parking; circulation.
- Review of design and siting for new buildings, exterior alterations and site improvements.
- Review progress of capital projects to ensure consistency with approved campus objectives
- It is the responsibility of each member to distribute documents and materials to the group s/he is representing and to consult with and represent his/her constituents to the PMPC.



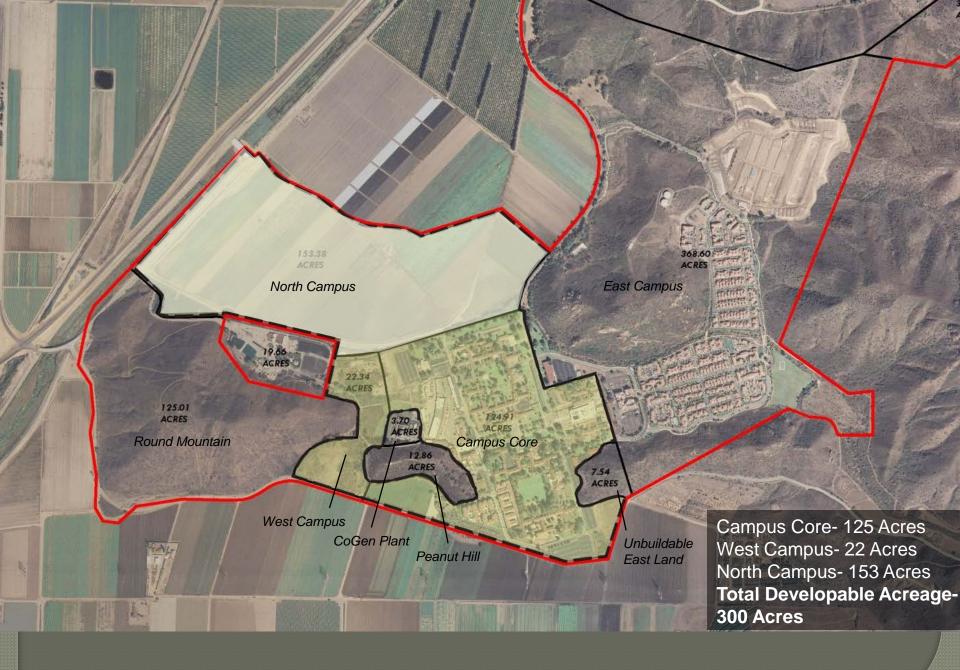
Critical Planning Documents

Academic Master Plan

Five-Year Capital Outlay Plan

FTE Enrollment Distribution

Summary of Campus Capacity (with projects)



Limited capacity adjacent to campus core

Project Review Criteria

- How does the project benefit the mission of the University?
- How is the project consistent with the goals of the University Master Plan?
- Is the proposed project consistent and compatible with existing campus improvements? (Consider building materials, building systems, architectural features, accessibility, etc.)
- Have the social, environmental, and economic impacts of the project been adequately considered?
- Is the proposed site location appropriate for the project? Have alternate sites been considered?
- Have impacts to the internal/external community been adequately considered? Have the appropriate constituencies been consulted?
- Does the project as proposed provide for appropriate durability and life-cycle costs?
- How does the project support the CSUCI Green Campus goals and indicate proposed sustainable design features?
- What operational and maintenance issues/costs are associated with the project? Have these issues been adequately addressed?
- Does the project pose potential risk and/or liability to the University? Is additional risk analysis or study necessary?
- What is the estimated cost and funding source for the project? For long-term maintenance and repair?











CAMPUS MASTER PLAN



Final Plan Workshop- November 2011

Campus Mission & The Four Pillars

Student Access/Retention/Success

STEM Crisis

Environmental Sustainability

Wellness

Ayers Saint Gross Plan

Contents of Plan:

Main Report

Academic Plan Appendix

Existing Circulation System

Suggested Landscape Plant Palette

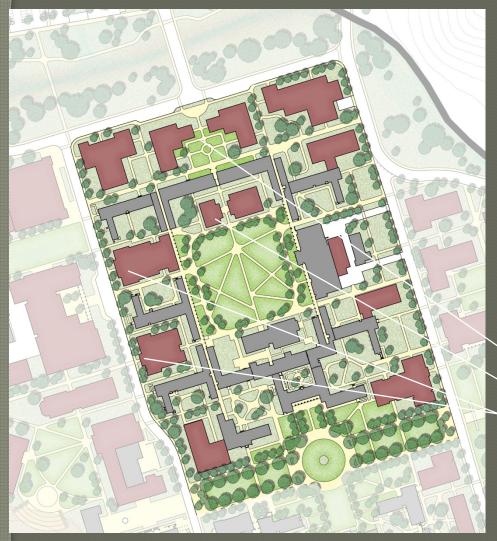
Energy Appendix

Accommodate growth to **15,000 students** (FTES) Enhance CI's precepts of integrative and innovative Reflect the character and intimacy of the core campus Express the cultural heritage of the site and area Engage the larger community **Embrace** sustainability

Master Plan Goals

	Existing Program (3,300 students)	Existing Program Need (3,300 students)	Short Term Program (5,000 students)	Mid Term Program (7,500 students)	Long Term Program (15,000 students)
ACADEMIC & SUPPORT	426,000 ASF (129 ASF/FTES)	264,000 ASF (80 ASF/FTES)	450,000 ASF (90 ASF/FTES)	600,000 ASF (80 ASF/FTES)	1,125,000 ASF (75 ASF/FTES)
HOUSING	171,000 ASF (~25%)	186,000 ASF (~25%)	345,000 ASF (~30%)	520,000 ASF (~30%)	1,035,000 ASF (~30%)
(230 ASF/BED)	825 beds	800 beds	1,500 beds	2,250 beds	4,500 beds
TOTAL	597,000 ASF	450,000 ASF	745,000 ASF	1,100,000 ASF	2,160,000 ASF
PARKING spaces	2,000+	1,650	2,750	3,375	5,250
% FTES	65%+	50% (CSU)	55%	45%	35%

Emerging Planning Program



Existing Active Space:	94,000 ASF
Proposed Active Demolition:	(23,000 ASF)
Proposed Active Demolition:	(23,000 ASF)
Proposed Renovation:	56,000 ASF
Proposed New Construction:	259,000 ASF

Total North Quad Space:

387,000 ASF

Highlights:

- Open Entry Gateway Hall
- New Building on axis with North Hall
- Selective infill of new, efficient buildings

North Quad: Proposed

Sustainability

The campus is commitment to environmental sustainability.

Charter Participant in Sustainability Tracking Assessment & Rating System (STARS)- developed by the Association of Advancement of Sustainability in Higher Education

Received STARS Silver rating (Bronze to Platinum) in 2011

CI Sustainability Task Force

- Electricity Consumption reduced 27% over past 2 years.
- Now working to reduce potable water use (restrooms/kitchens)
- Climate- specific planting; irrigation -97% reclaimed water
- "The campus achieved 75% scores for sustainability related to both curriculum and research in the STARS system.

Goals from Sustainability Workshop

Graduate all students with environmental literacy

Make sustainability demonstrable on campus

Minimize energy use; maximize renewable resources

Minimize water use; demonstrate integrative approaches

Limit impact of vehicles on campus and in region

Evaluate the application of *"cradle to cradle"* on campus

CI Sustainability Task Force Next-Steps Plan

Focus on Five Issues:

Transportation
Strategic energy
Recycling awareness
Environmental literacy
New building goals



Parking- Propose

Academic Total: 1,196,700 ASF Academic Goal: 1,125,000 ASF

Housing Total: 1,044,400 ASF (4,620 beds) Housing Goal: 1,035,000 ASF (4,500 beds)

Campus Master Plar







Outline for campus design guidelines:

Mexican and Spanish Mission Roots Key Forms Materials Building Heights Landscape Design with Climate

CSU Channel Islands Design Guidelines (DRAFT)





- The core of campus consists of one- to three-story buildings. The stated height limit for the campus is 60 feet.
- Additions and new buildings in the core must have heights compatible to adjacent structures.
- Other design elements such as arcades, stepped massing, and abbreviated façade lengths will also contribute to a comfortable human scale.

Building Heights and Scale





- Mission Revival and Spanish Revival architecture echo the style of early missions in California.
- Architecture characterized by white, connected forms with pitched roofs of red clay tile.
- Simple patterns of windows and doors are "punched" into thick walls.
- Enclosed courtyards and interior quads.
- Long arcades of white columns and redtiled, pitch roofs line the walls of buildings forming two iconic quads.

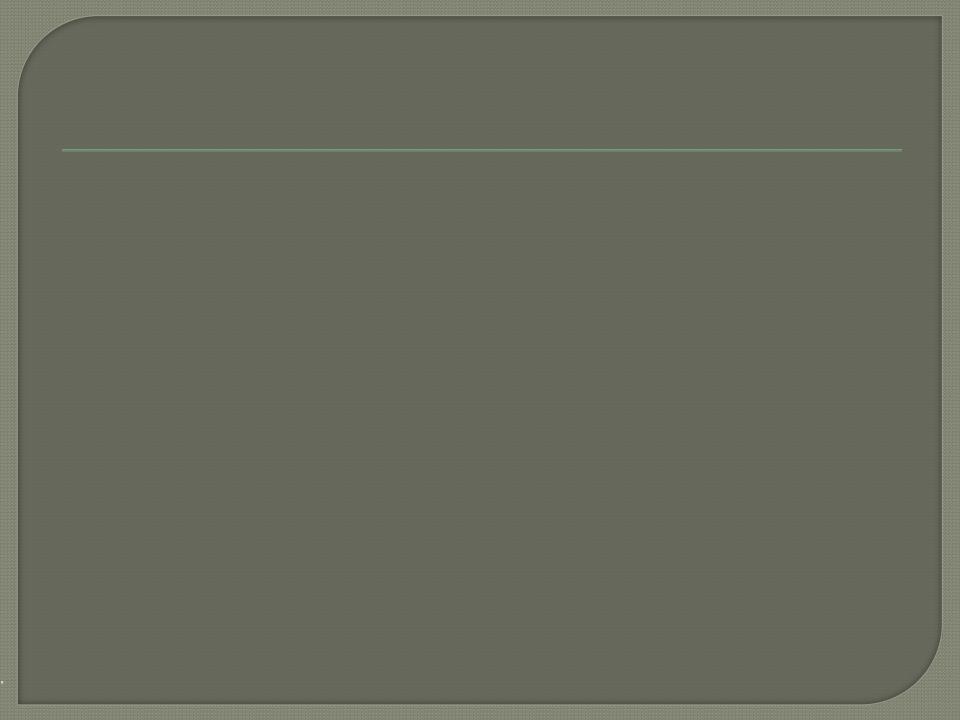
CSU – Channel Islands Character

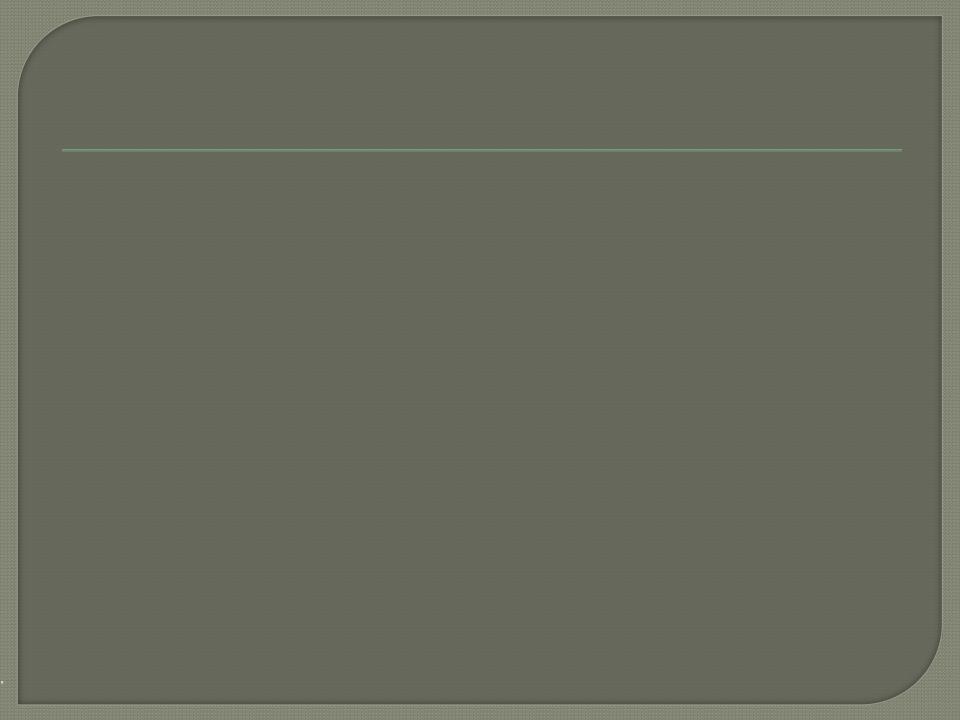


Pedestrian Circulation- Proposed



Proposed Hydrology Improvements





THE END